

ALSG's medical education & training programmes improve outcomes for people in life-threatening situations, anywhere along the health care pathway, anywhere in the world.

## STaR

### Safe Transfer and Retrieval: The practical approach

Successful safe transfers and retrievals occur when patient care is streamlined and of the highest standard. To achieve transferring the right patient, at the right time, by the right people, to the right place, by the right transport requires a systematic approach. ALSG's STaR course teaches this structured approach using ACCEPT: assessment, control, communication, evaluation, preparation and packaging, transportation. The ACCEPT methodology ensures that important activities are undertaken at the appropriate time, resulting in improved care and outcomes for patients.

The objectives of the course are to:

- Understand when to transfer
- Understand what to do before transfer
- Understand how to transfer
- Understand what to do after transfer
- Demonstrate the transfer process

The knowledge gained from the course is applicable to both intra- and inter-hospital patient transfers.



*"Regional critical care networks are in place to develop protocols to stabilise and transfer children to specialist centres."<sup>1</sup>*

*"..there should be standardised arrangements for transfer within hospital."<sup>2</sup>*

### Information for candidates

This safe transfer and retrieval programme is for those from a medical, nursing, paramedic background.

### Information for educators and managers

As a charity, ALSG invests all profits in educational resources and partners with the most effective and respected organisations worldwide to develop exceptionally high quality programmes. ALSG education quality is verified, accredited and recognised internationally as 'best in class', contributing to better outcomes for patients in life-threatening situations.

*"What we want to see is increased consistency and quality in education and training and consequently in people's outcomes and experiences...Service delivery and education and training are fundamentally interlinked."<sup>3</sup>*

### STaR curriculum and key information

#### Overview

A two day face-to-face course. The course is run throughout the UK and overseas and the cost varies across centres.

#### Two day course with lectures, skills, simulations and workshops

#### Lectures

- STaR principles
- Putting ACCEPT into practice (interactive)
- Transportation including untoward events and handover

#### Skills stations/workshops

- Assessment and control
- Communication and evaluation
- Securing
- Providing oxygen
- Moving and handling
- Applying monitors
- Prepare and package
- Untoward events
- Putting it all together
- Packaging the patient

#### Assessment and certification

Assessment is a combination of simulation testing and a written MCQ. If you are successful, STaR certification is valid for four years and includes access to our VLE.

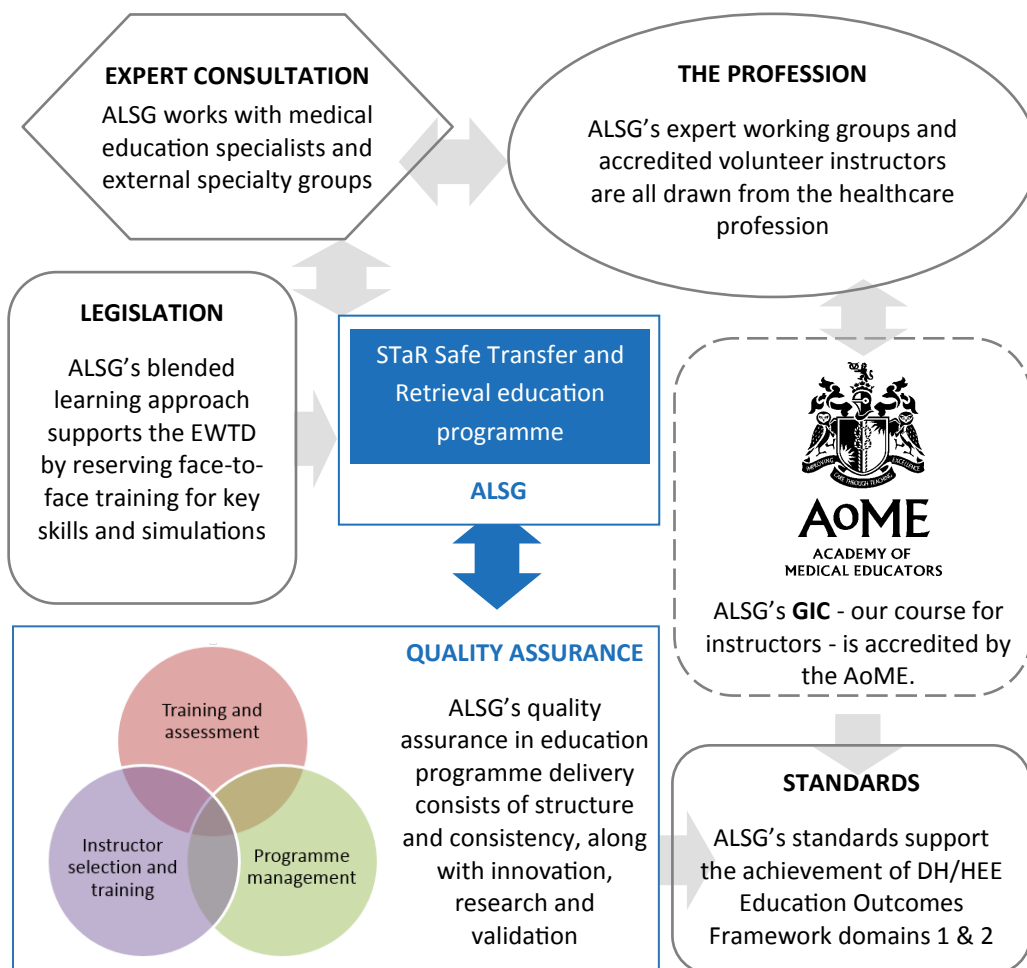
#### Recertification options

All recertifying candidates must undertake the full course again after four years.

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## ALSG

Education programmes created and maintained to the highest quality, through wide and deep professional input and validation



### The quality case for ALSG education programmes

This education programme operates in a profession where quality is a key metric in improving patient care.

As the NHS changes and performance measures are applied, at ALSG we compare our programme content and quality to the standards and map the result. For the most up-to-date information on standards mapping of any ALSG education programme, email [qualitymap@alsg.org](mailto:qualitymap@alsg.org).

*"Excellent Education: education and training is commissioned and provided to the highest standards, ensuring learners have an excellent experience..."*<sup>4</sup> - ALSG's quality standards guarantee this and support you in achieving the EOF quality standards.



#### Booking a course

To book your next course, simply scan this code using your smart phone or visit us online at [www.alsg.org/uk/Book\\_now](http://www.alsg.org/uk/Book_now)



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### The patient outcome case for ALSG education programmes

Our education programmes are designed to save lives. That is why ALSG was set up in 1990 and it drives everything that we do.

Where we have been able to measure outcomes, we have found that **lives have been saved**.

Following our education programme in Gambia there was a 50% reduction in maternal mortality, a 32% reduction in infant mortality and a 94% survival rate in resuscitation.

Anecdotal evidence from candidates who pass our education programmes suggests that confidence increases in individuals and their teams, and that skills are practised **immediately** with **improved patient care** and survival rates.

### The economic case for ALSG education programmes

We commissioned The University of Liverpool's Health Economics group to independently verify our belief that appropriate education programmes save money as well as lives.

Results indicate that even small improvements to outcomes result in considerable direct cost savings *"..primary prevention by means of .. training may lead to significant improvements in health.."* and *"..may help to minimise the considerable QALY losses.."*<sup>5</sup>

If you are considering developing your own training locally, please read our paper considering the pros and cons ['What do ALSG courses offer compared to locally developed training'](#) in which we consider duplication of spending and training, variation of standards, appeals, teaching quality, multi-disciplinary oversight, blended learning and international standards.

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<sup>1 & 2</sup> Intercollegiate Committee for Standards for Children and Young People in Emergency Care settings: *Standards for Children and Young People in Emergency Care Settings*

<sup>3</sup> Moore et al, 2013, NHS Future Forum *Education and Training - next stage*, London.

<sup>4</sup> Department of Health, 2013, *Education Outcomes Framework, Domain 1*

<sup>5</sup> Leigh, Granby, Turner, Wieteska, Haycox & Collins, June 2014 *The incidence and implications of cerebral palsy following potentially avoidable obstetric complications: a preliminary burden of disease study*